



Achieving Excellence Together

BAT MYP ADMISSION POLICY

ADVANCED FOR EDUCATION



**BRITISH ACADEMY
OF TUNIS**

MYP ADMISSION POLICY

2023/2024



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*BAT: British Academy of Tunis

BAT Mission

British Academy of Tunis is engaged in preparing inquisitive, well-informed, caring, and internationally well-educated students who would be aware of a cross-cultural environment and very much tolerant of it as future global citizens. We value intellectual curiosity and independent, critical and creative thinking to promote learners' potential and maximize their growth. We train our learners to be compassionate, ethical, respectful of differing views, beliefs, and cultures, and responsible individuals who positively contribute to the well-being of global communities concerned with making a difference.

BAT Vision

Our vision at BAT is to foster a distinguished learning community committed to excellence, innovation, collaboration, life-learning, and tolerance. We inspire our students to become creative, caring, and compassionate members of a global society. It also involves educating all students to the highest levels of academic achievement to reach and expand their potential and prepare them to become productive and responsible students with solid ethics.

BAT Values

British Academy of Tunis (BAT) believes effective teaching and learning both occur in a safe and structured educational environment. BAT practices a holistic approach to education where students, teachers, and families are unified in the educational best interests of all students. BAT's model for success incorporates the right for each student to become a reflective, well-informed, and open-minded inquirer with solid principles. Our values involve attributes representing a wide range of human capacities and responsibilities surpassing intellectual development and academic success. Our students are meant to be considerate, skilled communicators and potentially leading examples of future world citizens. All students and teachers at the British Academy are treated with respect regardless of gender, age, race, religion, or nationality. We are a community, and we achieve excellence together.

BAT principles

A – **ability** nurtured, flourishes

C – **curiosity** fostered, grows

H – **honesty** is the best practice, and our policy relies on it

I – **integrity**, led by example

E – **excellence** takes unending work

V – **veracity** is the foundation of education

E – **encouragement** is provided by all of us together

BAT Admissions Philosophy

At British Academy of Tunis (BAT), we believe that we should continuously seek to find ways to admit students to our school, rather than reasons to prohibit entry. We aim to ensure a diversity of gender, culture, and nationality at BAT. We recognize that although we strive to admit students, we must ensure the safety and security of all. We will consider the possibility of meeting students' needs at the school, as we consider a student for admission. BAT is principally an academic school; we expect students to move from our school to other international schools, or higher education. We, therefore, seek to promote ourselves in the community as a school welcoming any caring, internationally minded, life-long learners.

Admissions Commitment

BAT is committed to excellence in education and the personal growth of every student. We offer small classes and passionate, highly qualified teachers. Our goal is to provide students with the best possible academic and personal development programme in a challenging and supportive environment. With nearly 10 nationalities represented in our student body, our students learn in a multicultural community where each person is respected regardless of nationality, race, or religion. Our campus is located in the beautiful residential area of lac 1, Tunis, which is easily accessible and highly secured. As an IB Candidate School, we offer, so far, two of the three main programs of the International Baccalaureate: the Primary Years Program (PYP) and the Middle Years Program (MYP years 1-5).

Admissions and the Learner Profile

Principled: We will admit students who we believe will be able to succeed academically and emotionally at our school. We will make decisions that are in the best interest of our students and the applicant.

Balanced: We will ensure that we consider applicants from our entire community.

Open-Minded: We will ensure that we consider applicants equally, regardless of nationality, race, gender, color, religion, persuasion, or special needs.

Caring: We will treat all applicants with kindness and consideration, ensuring clear and timely communication and feedback, safe and appropriate entrance testing environments, etc.



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Admissions Rights and Responsibilities

| Rights | Responsibilities |
|---|--|
| <p>Students</p> <ul style="list-style-type: none"> • Receive a quality education, as education for <i>all</i> is a human right • Are treated with dignity and respect in the admission process • Are included in the admissions process | <p>The Whole School Community</p> <ul style="list-style-type: none"> • Understands that every child has the right to education <p>The School</p> <ul style="list-style-type: none"> • Ensures access to IB education to the broadest possible range of students |
| <ul style="list-style-type: none"> • Have continuity in their learning | <ul style="list-style-type: none"> • Education is accessible to the whole school community <p>School Leadership</p> <ul style="list-style-type: none"> • Ensures that diversity is understood to include <i>all members of a community</i> • Secures access to an IB education for the broadest possible range of students • Promotes learning diversity as a valued and rich resource for building inclusive communities <p>Teachers</p> <ul style="list-style-type: none"> • Welcome and include new students into their class community |
| <p>Families</p> <ul style="list-style-type: none"> • Receive timely responses • Receive all the guidelines and necessary information • Are treated with dignity and respect during the admissions process | <p>Families</p> <ul style="list-style-type: none"> • Equip the school with all required information to enable timely responses and adequate preparation to ensure continuity of learning and inclusion |
| <p>The School</p> <ul style="list-style-type: none"> • Receives complete and accurate information from families about the student | <p>School Leadership</p> <ul style="list-style-type: none"> • Communicates with families in a timely manner and provides opportunities for a dialogue • Communicates and provides all guidelines and information about processes and procedures • Listens to the voices of all learners, their parents and caregivers, support staff and non-teaching staff |



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Admissions and Language

On application to BAT, a student's language profile is assessed based on his/her prior academic performance. In order to be admitted, students should demonstrate age-appropriate literacy and proficiency in the English language. All previous school records must be translated into English.

The BAT document "BAT Language policy" explains the academic language expectations for all students entering and studying at BAT.

Students entering the school at MYP 1-4 need to have English proficiency in order to engage with course materials and sit for assessments. A student's level of language proficiency will be assessed as part of the admissions process.

Students entering MYP 4 or 5 who, in their BAT language assessment, have not yet reached the English Phase 3 or above will be required to receive extra English tutoring and specialized language instruction. Parents need to be aware that this will be at their expense.

Once admitted, students will be asked to complete a full Language Profile questionnaire for all languages offered at BAT. This will contribute to the decision on language group placement. Language teachers will place newly admitted students into the appropriate language group within two weeks of enrollment.

We aim to balance the levels of language proficiency, while considering our resources and class make up, to ensure diversity among our students.

Admissions and Inclusion

We aim to balance academic abilities, identities and heritage levels to ensure diversity among our students. We expect families to share information that helps us determine the services to offer students, in terms of inclusive access arrangements and reasonable adjustments. We expect our applicants to take admissions tests, be it at school or remotely. Through admissions tests in English and Mathematics, the school becomes informed about student levels and can begin preparing to welcome students based on their needs.

Admissions and Assessment

In MYP1 - DP2, we assess admissions based on 2-year reports, an evaluation form, any school documents, English and Math admission tests, and an interview. If it is a remote applicant, students may be required to engage in a face-to-face Google Meet and complete tests on arrival.

Application Procedures

Registration

Register interest – www.britishacademytunis.com

Or visit BAT main Campus at: Boulevard de l'environnement, Lac 1, Tunis

MYP Applicants:

- Complete an application and sign relevant documents (financial policy, Academic Honesty policy, etc.)
- Upload documents, passports, etc.
- Upload 2 years of school report cards
- Current or previous school completes a reference letter
- Applicants are invited for English and Math tests and an interview
- A decision is made in consultation with MYP coordinator, Head of Math, EAL Coordinator and, in some cases, Students Support Coordinator

Application Timing

Our application process takes place yearly starting from January for August entry; our school years run from September to June.

Middle School Applicants

The school is open for admissions for MYP students all year round, and families are welcome to apply at their convenience. We recommend that families contact the school for information regarding available spaces before they make a formal application.

Acceptance Criteria

Siblings are prioritized for all grade levels. All students are still required to follow the admissions process completely to be considered for admissions. A decision for acceptance is only made after the appropriate Program Coordinator and other identified staff members evaluate the above information in accordance with our Inclusion Policy and Language Policy.

Notice of Acceptance

- Acceptance letters are sent out via Online Apply link on the school website
- A deposit is required before the spot is confirmed
- Parents are required to read all of the documents attached to the welcome link

On the First Day of School

- All new parents and students will be invited to meet the Admissions Officer in the school reception office for the first day of school.
- MYP students will be met in the reception by the class advisor.
- If a student starts in the middle of the school year, a student will be assigned to help the newly arriving student to navigate the school and schedule.